



Evidence to Decision (EtD) Guideline Panel Simulation

Facilitators

Michael McCaul

Center for Evidenced Based Health Care, Stellenbosch University

Nandi Siegfried

Independent

Objectives

This workshop is a simulation of a clinical guidelines meeting and requires participants to role-play. The workshop covers five key learning objectives. These are:

- Guideline panel composition, roles, and managing conflicts of interest
- Key factors determining overall quality of evidence in a GRADE Evidence Profile
- The GRADE Evidence-to-Decision Framework to inform guideline panel discussions
- Formulation of a recommendation
- Implications of the strength of a recommendation

Brief description of content

This workshop is relevant for policy-makers, health professionals, clinical researchers, consumers and other stakeholders who are involved in decision-making processes regarding choice of healthcare interventions. The workshop is most suitable for individuals who have a thorough prior understanding of systematic reviews and appraisal of evidence quality.

This face-to-face workshop is delivered over a half-day and requires role-play by both the facilitator and the participants. There are no formal pre-course activities. However, participants will be contacted prior to the workshop and provided with a brief description of the roles they are to play during the conduct of the simulated guidelines meeting. Two participants will be asked to chair the guideline meeting and guided appropriately. The workshop is fun, engaging and provides participants with the experience of being part of a guideline panel discussion based on a real-life World Health Organization example.



Recommended readings:

- Guyatt G, Oxman AD, Akl EA, Kunz R, Vist G, Brozek J, Norris S, Falck-Ytter Y, Glasziou P, DeBeer H, Jaeschke R, Rind D, Meerpohl J, Dahm P, Schünemann HJ. GRADE guidelines: 1. Introduction-GRADE evidence profiles and summary of findings tables. *J Clin Epidemiol*. 2011 Apr;64 (4):383-94. doi: 10.1016/j.jclinepi.2010.04.026. Epub 2010 Dec 31.
- Andrews JC, Schünemann HJ, Oxman AD, Pottie K, Meerpohl JJ, Coello PA, Rind D, Montori VM, Brito JP, Norris S, Elbarbary M, Post P, Nasser M, Shukla V, Jaeschke R, Brozek J, Djulbegovic B, Guyatt G. GRADE guidelines: 15. Going from evidence to recommendation-determinants of a recommendation's direction and strength. *J Clin Epidemiol*. 2013 Jul;66(7):726-35. doi: 10.1016/j.jclinepi.2013.02.003. Epub 2013 Apr 6.